



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Vasanthaodada Patil Institute of  
Management Studies and Research,  
Sangli**

- Name of the Head of the institution **Dr. R.A. Shinde**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02332212427**
- Mobile No: **9822046044**
- Registered e-mail **admin@vpimsr.edu.in**
- Alternate e-mail **iqac@vpimsr.edu.in**
- Address **Sangli-Miraj Road, Wanlesswadi**
- City/Town **Sangli**
- State/UT **Maharashtra**
- Pin Code **416414**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. S.T. Bhosale**
- Phone No. **02331212427**
- Alternate phone No. **02332211467**
- Mobile **9890051729**
- IQAC e-mail address **iqac@vpimsr.edu.in**
- Alternate e-mail address **drstbhosale@vpimsr.edu.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.vpimsr.edu.in/NAAC/IIQA.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.vpimsr.edu.in/NAAC/AQAR2324/4.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B+</b>	<b>2.62</b>	<b>2023</b>	<b>02/11/2023</b>	<b>01/11/2028</b>

**6. Date of Establishment of IQAC**

**10/06/2010**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The IQAC encourages to organize faculty development programs sponsored under Lead College Activity. IQAC takes initiative for preparing academic calendar. IQAC helps the NSS department to plan and organize its extension and outreach programs to raise social awareness. The IQAC has initiated the automation of the library implemented through in-house developed softwares. IQAC has helped Institute to keep and maintain the best IT infrastructure in terms of Moodle and Fedena. At the end of every academic year, detailed report of various activities planned under quality assurance policy is prepared and communicated. Successfully carried out third cycle of accreditation by NAAC.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
AQAR for academic year 2021-2022 has to be prepared and submitted to NAAC	AQAR was prepared and submitted through NAAC portal for HEI.
To discuss the data capturing requirements for NAAC.	The revised framework including Qualitative and Quantitative metrics were discussed along with SOP

**13.Whether the AQAR was placed before statutory body? Nil**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Vasantrodada Patil Institute of Management Studies and Research, Sangli</b>
• Name of the Head of the institution	<b>Dr. R.A. Shinde</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02332212427</b>
• Mobile No:	<b>9822046044</b>
• Registered e-mail	<b>admin@vpimsr.edu.in</b>
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• State/UT	<b>Maharashtra</b>
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• IQAC e-mail address	iqac@vpimsr.edu.in				
• Alternate e-mail address	drstbhosale@vpimsr.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.vpimsr.edu.in/NAAC/IOA.pdf">https://www.vpimsr.edu.in/NAAC/IOA.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.vpimsr.edu.in/NAAC/AQAR2324/4.pdf">https://www.vpimsr.edu.in/NAAC/AQAR2324/4.pdf</a>				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			10/06/2010		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>							
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>							
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>								

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	31/08/2023

**15. Multidisciplinary / interdisciplinary**

To reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020, Institute requires some time to streamline it in higher education. As stated above, as per our preference, convenience or necessity, ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of Skill Enhancement Courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on principles of outcome based education. Hence, the Institute will continue its choice based credit system for quality- based evaluation of programmes.

**16. Academic bank of credits (ABC):**

To reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020, Institute requires some time to streamline it in higher education. As stated above, as per our preference, convenience or necessity, ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of Skill Enhancement Courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on principles of outcome based education. Hence, the Institute will continue its choice based credit system for quality- based evaluation of programmes.

**17. Skill development:**

The policy framework for skill development envisages that skilling will be integrated with formal education. Wide range of



courses would be available across the discipline under course category of Skill Enhancement courses. There will be one skill based SEC and one value based SEC having two and one credit respectively in each semester. Such course can be either conducted at college level/university level approved by the university or made available from MOOCs or some other platforms. Students will have the option to earn credits by completing quality-assured MOOCs offered on the SWAYAM portal or any other online educational platform approved by the UGC or the regulatory body from time to time.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

IKS is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e., the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum. There is a vast repository of knowledge available not only in Sanskrit, Pali and Prakrit, but also in all native Indian languages. Indian Knowledge encompasses the Foundational knowledge, Science, Engineering & Technology, Humanities and Social Sciences through a structured classification. IKS (Indian Knowledge System) has evolved over millenniums. It is, therefore, desired to integrate the IKS content into the commerce which includes production and distribution of wealth through trading and other means and science of all branches of learning which covers Mathematics, logic, language, art and so on. All commerce and management learners will be exposed to these foundation programs.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The Institute follows learning outcome for UG and PG programmes as stated in the curriculum designed by the university. University curriculum of each program is displayed on the Institute's web site with Program Outcomes and Course Outcomes. Teaching plan of each course describes each unit with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students. Learning outcomes are communicated to the students at the beginning of the each session during academic year. The faculty is trained in Moodle software for achieving and measuring learning outcomes in their training sessions. Students are intimated learning outcomes before the commencement of any new chapter/topic.

#### **20. Distance education/online education:**

The Institutes collaboration with IGNOU, New Delhi has resulted in following opportunities for the students: Democratizing higher education by taking it to the doorstep of the learners. Providing access to high quality education to all those who seek it irrespective of age, region or formal qualifications. Offering need- based academic programs at affordable cost in emerging professional and vocational courses. Promoting and developing distance education in the region.

## Extended Profile

### 1.Programme

1.1 238

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1054

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 610

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 476

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	1.63
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	500
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>VPIMSR is a co-educated college affiliated to Shivaji University, Kolhapur. The curricula are developed by the parent university as per norms of University Grants Commission (UGC) and All India Council of Technical Education (AICTE). All programs follow Choice Based Credit System (CBCS). The objective of curriculum planning is to complete the course, co-curricular and extra-curricular activities within schedule time period. VPIMSR tries to achieve the stated objectives of curriculum in different ways. It starts with preparation of Academic Calendar. Every year academic</p>	

calendar is prepared by taking into consideration the number of working days, teaching days, and extra-curricular activities etc. Allocation of the subjects to the faculties is based on the area of specialization, past experience, industrial experience, result analysis, and feedback from students. After the allocation of subjects preparation of subject plan is undertaken by designing the time table prior to commencing the lectures teaching plan is prepared. For effective deployment of teaching plan, it is approved and monitored by Class Coordinator, Head of the Department (HOD), and finally by the Principal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vpimsr.edu.in/NAAC/AQAR2324/4.pdf">https://www.vpimsr.edu.in/NAAC/AQAR2324/4.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Delivery of curriculum done through a teaching plan includes eresources, group activities, case studies, presentation, multiple choice questions (MCQ) tests on Moodle software. The power point resentation and subject related reference websites are provided in it. The teaching plan is made available to the students in the Moodle software. The time table of all the subjects is uploaded on Fedena software at the beginning of each semester. Along with teaching, unit wise periodical tests are conducted on Moodle and on Google classroom. As per the syllabus, internal assessment programmes comprise of classroom assignments, practical work, seminar, case studies, activities, field work etc. are conducted as per the structure given by the University. VPIMSR has developed qualitative teaching among the faculty by providing them with different teaching aids via latest configured computer laboratory with 155 Mbps leased line to internet connection, Wi-Fi connectivity in campus and well-equipped ICT enabled classrooms. Library is equipped with rich collection of Reference Books, Magazines, e-journals, Research Journals, Newspapers, Internet facility, Computers/Laptops, printer/reprographic machine and e-library.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**7**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)****4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****68****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****68**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

VPIMSR fosters positive climate by providing- Pollution free green campus, Paperless office, Renewable energy resources, Environmental awareness programs viz. tree plantation, social activities and special camps which are initiated by the NSS

Department. VPIMSR mission is to foster ideas, courage determinations and to promote equal opportunities in higher education to the students' community. To educate and prepare students community for professional excellence in an everchanging complex business globe. The students of MCA-I/MCA-II deliver seminars on the different topics in the subject of communication skills during the activity based learning as a part of their internal credit. Different subjects like- Human Resource

Management, Foundation of Human Skills, Management Concept and Organization Behaviour, Legal Framework of Business, Entrepreneurship Development,, Business Ethics etc. included in the syllabus of BBA, MBA, MCA, M.Com. etc.

The students of BCA-II and BBA-II carry the project on Environmental issues under the subject of Environmental study

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

610



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

154

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

a. There is a provision for assessing the students knowledge and communication skills before the commencement of the programme. b. The Institute conducts a performance test in the first week of the new semester in every year. The result of such test serves as an indicator for the level of the student in language skills. c. A mathematical ability test is conducted to gauge the proficiency level of students in simple mathematics and their ability to handle numerical data. d. Special classes for slow learners are organized in the form of tutorial work. e. Lectures for enhancing performance in aptitude tests are conducted. f. Guardian Faculty Members i.e Class co-coordinators keep a record of the performance of students and counsel them when required. g. As per curriculum of university regular quiz, tests, practicals, home-assignments, presentations, activity etc are conducted for all classes in Moodle software

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1054	28

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VPIMSR is committed to enhancing computer literacy among its students and has established five computer labs, comprising of more than 500 computers with internet connectivity.

To support e-learning, the library is having subscription of E-Books from Pearson and MOODLE/Google Classroom tools are used in the teaching- learning process to conduct quizzes, tests , case-studies , field visits, role plays, debate competition and library activity is conducted to familiarize students with the platform. Similarly Blended learning programs, guest lectures, seminars and workshops are regularly organized to familiarize students and faculty with various online tools and advanced teaching aids.

The institute encourages and sponsors teachers to attend workshops and seminars organized by other institutes to acquire advanced knowledge and skills. The institute emphasizes the development of critical thinking, creativity, and scientific temper through online tutorials and assignments in the form of class and home assignments, which enable faculty to assess students' progress and understanding of the subject.

The institute also employs various ICT tools such as video lectures, online seminars, and tests to create an interactive learning environment where students are encouraged to share their views and ideas on the subjects taught. All of these facilities and initiatives aim to provide students with the best possible education and prepare them for success in their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has created dynamic teaching-learning environment through various ICT tools that are used by staff and students. Google Classroom and Fedena software has been initiated by the Institute to promote e-learning. A separate language lab with 35 computers and latest software has been developed to improve the communication skill of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

VPIMSR is committed to maintaining rigor and transparency in its internal assessment processes. To achieve this, the examination department of the institute keeps track of the changes being made by the university in evaluation reforms through university websites, circulars, and correspondence with university authorities. Once the changes have been implemented by the university, the institute adopts them immediately.

All faculty members maintain a record of student performance in their respective subjects and display it on notice boards regularly. Attendance and marks of the students are communicated to parents, and records of all activities, marks obtained, internal marks, and attendance are kept meticulously. The award of internal marks is carried out as per the policy decided by the Shivaji University. Currently the programs are having 70:30, 80:20 weightages for internal evaluation. Internal evaluation is mainly based upon group discussion, library activities, case studies, practical and mid-term exams. Marks obtained in internal activities are submitted immediately to the class coordinators. Midterm answer papers are shown to the students, and the model answer paper is discussed in the classroom. The marks obtained in the internal exam (mid-term) are displayed on the notice board, and grievances of the students are discussed and rectified

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the university level, a separate redressal and grievance committee looks into grievances related to examination and results obtained by students. Students can apply for revaluation and verification of marks, and the photocopy of answer books can be provided to students upon request by the university for a nominal fee. After receiving the answer- sheet, students can apply for the reassessment of their answer book.

As per the Shivaji university circular 0.106 (B) application form for obtaining photocopy of answer book. -the whole process of Redressal of grievances are completed as far as possible within a period of sixty days from the date of the receipt of application for Redressal of grievances.

For verifications of marks - as per Shivaji university circular 0.105-Varification of Marks-the candidate shall pay fee of Rs. 50 per head of passing for the verification. The application in prescribed form along with prescribed fees must be submitted to the concerned college/ institution within fifteen days from the date of declaration of results. Result of verification is communicated to the examinee within 45 days from the date of declaration of the result. For Internal examination related grievances respective subject teacher and class corordinator display internal marks on notice board, if any query then concern subject teacher verify doubts and make necessary corrections. Then internal marks submitted to University before starting final examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

VPIMSR follows a comprehensive approach towards achieving the learning outcomes for its UG and PG programs, as stated in the curriculum designed by the university.

The university curriculum of each program is displayed on the institute's website along with the program and course outcomes. The teaching plan of each course describes each unit with its defined outcome, and the same is entered into Moodle for the information of all stakeholders, including students. Program and course outcomes are communicated to the students at the beginning of each course, and the faculty is trained to use attainment tools in their training sessions.

Students are informed about the program and course outcomes before the commencement of any new chapter or topic.

This approach ensures that the program and course outcomes are well-defined and communicated to the students, and the faculty is equipped to measure and achieve them, ultimately leading to an enriched learning experience for the students.

The awareness regarding POs and COs is communicated to the students during the induction phase before the commencement of the semester term.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes (POs) are broader statements than COs that describe what student are expected to know and be able to do. Course outcomes are specific, measurable and can be demonstrated by students on completion of the course.

For attainment process, first correlation is established between Course outcomes - POs and PSOs in the scale of 1 to 3, 1 being the slight (Low), 2 being the Moderates (Medium), 3 being the Substantial (High).

Direct measurement of CO attainment levels based on the Progressive assessment and on the result of the end semester examination ESE (TH, PR) conducted by University. Progressive assessment of theory contains elements specified at Institute level or university level. For the calculation of attainment of Cos, first attainment level of COs in progressive assessment, ESE (TH), ESE (PR) followed by direct attainment level of CO is decided.

POs and PSOs are attained through the attainment of Cos using attainment level of each course and indirect attainment for program, compute the attainment of POs and PSOs. Indirect attainment level of POs is based on the student exit survey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****432**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://www.vpimsr.edu.in/NAAC/AQAR2324/1.4.1.pdf>
**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**



**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

50

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS) program is organized by VPIMSR, wherein values of social responsibility are imbibed among the students. The NSS department of the institute along with 100 students and two faculties tracks the involvement in various social activities through the specific unit which promotes citizenship roles. Through the NSS program every year, our 100 students and two faculties dedicatedly contributed for social activities which promote citizenship roles. VPIMSR plans and organizes its extension and outreach program through the NSS department. Under the extension and outreach programs, the institute has conducted programmes like Blood donation camps, visit to orphanage, slum area, rural society, primary school, etc. and provide assistance to them. Under the social outreach programme, institute has organized training programmes, computer literacy programmes for SHG member.

File Description	Documents
Paste link for additional information	<a href="https://www.vpimsr.edu.in/NAAC/AQAR2324/3.3.1.1.pdf">https://www.vpimsr.edu.in/NAAC/AQAR2324/3.3.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****01**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****88**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

VPIMSR, Sangli has well-furnished, spacious, and well-ventilated classrooms as per norms specified by Statutory Regulatory Authorities. The classrooms are equipped with adequate furniture, blackboard, fans, lights, and power backup. All classrooms are provided with LCD projectors and Internet connectivity. The Central Library supports the Institution in realizing its role of enhancing quality technical education through required automation with relevant hardware, software and a rich repository of learning resources. The Training and Placement cell dedicatedly handles the training and placement activities for student pursuing undergraduate and postgraduate programs. Career counseling and Mentoring are systematically provided to guide the students in terms of employment and higher education. State of Art language lab caters to students in courses of Business English (Listening, Reading, Writing Skills, etc.). Similarly the institute provides certified course in foreign language e.g. German. Management games in the management lab equip the students with critical thinking and decision making abilities required for theoretical concepts taught in the classroom. The institute has incorporated 500 computers with 155Mbps internet speed exclusively to students for knowledge and skill advancement in computers, commerce and management areas. Spacious Canteen with membership facilities is provided to students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vasantiaodada Patil Institute of Management Studies and Research (VPIMSR), Sangli, takes pride in strategically accommodating itself in an attractive 5-acre campus, well-equipped with state-of-the-art infrastructure for effective functioning of its curricular, co-curricular, and administrative activities. In tune with its vision, mission institute is committed to provide quality education. The physical infrastructure is regularly upgraded to ensure effective teaching and learning to students representing of all areas. A full-fledged 'Girl's hostel' has

been set up on the campus for girls commuting from distant places to pursue Undergraduate, Postgraduate programs offered in the institute. Multipurpose Auditorium is dedicated to support cultural and indoor sports (Gymnasium, Badminton, Table Tennis, Yoga) and spacious playground is provided for outdoor games like Kho-Kho, VolleyBall, Cricket, Basket-ball, Ground Tennis (clay/hard court) to support overall development of students through extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vpimsr.edu.in/NAAC/AQAR2324/5.1.3.pdf">https://www.vpimsr.edu.in/NAAC/AQAR2324/5.1.3.pdf</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

##### **4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is updated with barcode based software developed in-house. Electronic Resource Management Package including e-books is available with VPIMSR's Library services through which, the student / faculty can access e-Books. Internet facilities available in the library which help to gain access to e-resources from multiple databases viz. N-List (Inflibnet's Programme), E-Shodhsindhu and NDL-National Digital Library. Library website: VPIMSR maintains its official website, [www.vpimsr.edu.in](http://www.vpimsr.edu.in) in which provides link leading to its Library's web-presence. E- Library facility has been provided for Teachers and students with 15 laptops to access online resources. Reprographic facility is available through multipurpose printer and Barcode printer. Internet band width / speed: 155 Mbps broadband connections supported with Wi-Fi facility is in use. Institutional repository: Accession register including OPAC facility is provided through the in-house software. The entire information about the library, e-resources, the rules and regulations are informed to the student program wise during the induction program. After the orientation in the classroom, physical visit is arranged to make the students aware about the books, journals and e-resources section. Due to the orientation the students are able to quickly familiarize themselves with the library environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

B. Any 3 of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**548515**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

**1482**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Institute has expanded its IT infrastructural facilities during thelast 5 years. The institute has been maintaining steady growth**



initis IT infrastructure with each passing year. Accordingly 5 computer labs have been set up for the benefit of students. Aseparate language lab for English communication has been setupfor students to enhance their communication as one of theprominent employability skills in the business arena. The Administrative wing and library are well-equipped withcomputers and peripherals. The entire campus is Internet enabled.IT infrastructure and associated facilities are upgraded everyacademic year as per the AICTE/ University norms with provisionof adequate annual budget. Certain jobs regarding maintenanceand repairs are outsourced from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

500

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**8923010**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

a) There is efficient building maintenance committee of the Institute which handles carpentry, electrician, plumbing and civil work requirements. All services pertaining to civil work are procured under the supervision of this committee. b) The Institute has allocated responsibility of house keeping to the appointed peons; also sweepers are appointed for handling sanitary work. c) Overall monitoring, qualitative and quantitative supervision of the said services, are supervised by office Superintendent. d) All computer labs and all the computers and the related equipments are managed and maintained by Hardware engineer and Lab Instructor. All Computer labs along with their equipments are checked regularly. e) Hardware engineer carries out the administration of all networks and/or systems of Institute. f) The Institute has its own security personnel contingent which provides 24x7 security service to the Institute. g) Housekeeping and culture of cleanliness is developed and maintained by displaying notices and instructing the office assistants to take care of cleanliness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

## **STUDENT SUPPORT AND PROGRESSION**

### **5.1 - Student Support**

#### **5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****405**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****115**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

107

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Institute organizes various curricular and extra-curricular activities throughout the academic year and students are motivated to participate in the same. Co-curricular activities are always given top priority by the Institute in its academic calendar. These activities are catered by Management Development Club - MDC composed of faculty members and students. Students are motivated to attend these activities by highlighting valuable attributes. Institute motivates the students to participate in various competitions like debate, quiz presentations, business plan and sports. Participated students are provided necessary support

services and financial services. Students are taken for industrial visits at local/out station places. Every industry visit has a specific focus area such as Marketing, Production, Supply Chain, Logistics, etc. similarly educational tours are also organized to acquaint them with practical knowledge.

File Description	Documents
Paste link for additional information	<a href="https://www.vpimsr.edu.in/NAAC/AQAR2324/2.6.3.pdf">https://www.vpimsr.edu.in/NAAC/AQAR2324/2.6.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

350

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VPIMSR Sangli under the guidance of Hon. Managing Secretary established Alumni association in the year 2004 which was registered in the year 2015. The alumni association registration details are: V.P. Alumni Association, Reg. No.: Maharashtra/510/2015/F-17450(Sangli). Till date 722 number of alumni became the lifetime member of the V.P. Alumni Association. The fund generated by the association till date is Rs 3,61,000. One of the senior faculty members is appointed as President of the

V.P. Alumni Association. Alumni Association conducts various activities like seminars and guest lectures by the Alumni wherein they share their experiences, highlight recent ideas, trends and provide valuable suggestions to strengthen institutional, academic and infrastructure development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is also the Secretary and Managing Trustee of the Institute. He in consultation with the Board of Trustees and all stakeholders have framed the Vision and Mission for the Institute. The policy statements and action plans for fulfillment of the stated mission of the administrative and academic system is done under the leadership of Principal, Secretary and Managing Trustee.

VPIMSR is committed to frame high standards in education, to enhance and excel in imparting professional, qualitative management and computer education and training, by employing well qualified and competent faculty devoted to the cause of nurturing students into socially responsible citizens through creative collaboration, innovation, and research. Management formulates quality policy based on the inputs of feedback from stakeholders and evaluating the results. Management formulates budget for resources to be provided viz. financial, human resources, technological resources etc. for each academic year.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

VPIMSR grooms leadership by rotating the responsibilities among the faculty members, so as to give opportunities to each member to work as heads of various academic, curricular and co-curricular activities the rotation scheme is implemented in the Institute. It includes rotation like Head of the departments are rotated specifically among senior faculty members while class coordinator, event coordinators responsibilities are rotated among all faculty members. Various statutory committees are reformed by rotating the responsibilities among faculty members.

This has helped the Institute to decentralize and groom the leadership among all the faculty members required for the future as every faculty member has got opportunity to understand and carry different roles and responsibilities. In order to groom leadership among academic support staff, the Institute has involved some of them in various committees which had helped them to develop their leadership qualities. Institute has also included students as a member of various committees like Management Development Club and other statutory committees, to groom the leadership qualities among them while organizing different curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of VPIMSR is in line with Vision Mission statement which mainly aims to develop students through latest technology and updated skills. This strategic plan is our long term plan wherein we are developing students to face challenges of

21st century which has certain opportunities and challenges.

To grab the opportunities and convert challenges into opportunities, VPIMSR would like to venture into academic reform i.e. NEP 2020. Shivaji University has implemented National Education Policy (NEP) for first year UG as well as PG students, and Institute is gearing up with all necessary requirements accordingly. The Institute's perspective plan envisages implementation of Advance ICT based teaching-learning pedagogies, Advance programs in Event Management, Pragmatic English, Tally-GST and programs related with Social and Environmental awareness.

To improve Communication skills and Soft-skills among its student community, the Institute will develop internal credit of various programs, courses on the above emerging areas.

In order to implement all the strategic plans for the benefits of the students more academic freedom is necessary for any Institution. This is possible only when HEI is Autonomous. Accordingly in the perspective plan of the Institute, applying and making VPIMSR autonomous is stated as foremost goal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management formulates quality policy based on the inputs of feedback from stakeholders and evaluating the results. It attempts to achieve quality objectives by making provision for the infrastructure. Top management formulates budget for resources to be provided viz. financial, human resources, technological resources etc. for each academic year. Top management interacts with its all stakeholders. The need is analyzed after discussion with its stakeholders viz parents, alumni, industrialists, students and staff members for institutional development. Any changes to be made in the policy are thoroughly discussed in the Local Governing Council meetings and necessary actions are taken for implementation. The relevant outcomes of the research articles

published in the reputed journals are referred by top management while forming the academic policies consultations with the stakeholders: Top management consult with stakeholders and take into consideration their opinion on the matter/s that becomes a cause in policy formation. For the smooth functioning of the Institute, different committees have been formed. Each committee is headed by coordinator who keeps up-to date record of various issues dealt in the meetings, which are referred for monitoring and effective implementation of policies and plans of the Institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The SIBER trust has established Late Dr. A.D. Shinde employee's Cooperative credit society at the Kolhapur head office. Personal loan facility is provided to the employees at comparatively low rate of interest. Out of all members, on an average 14 members have availed the benefit of loan facility. Financial assistance in

the form of advance is provided to the staff. The advance amount is recovered from their salary in suitable installments. Financial support is given to flood affected staff. In corona pandemic, financial help was also given for covering the expenses of corona test.

Trips are organized for teaching and non-teaching staff, Recreational arrangement for staff members, Health Insurance for the staff is given.

At the end of every academic year, staff members fill the self-appraisal and self-assessment forms. Principal of the Institute takes the review of self-appraisal forms submitted by the faculty members. Based on the review of the performance appraisal system, the decision is taken towards the promotion of the faculty. Suggestions are given for improvement to faculty members whose appraisal is not up to the mark.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

16

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The Institute has introduced evaluation of the teachers by the students since 2009-10. From 2023-24 Institute implemented KRA**

(Key Result Area) system. KRA feedback forms distributed to students and faculty and it is collected, analyzed. The feedback from the students is taken. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and gives the analyzed evaluation report teacher wise. These analyzed evaluation report are perused by the Principal. The outcome of the evaluation and its analysis are intimated to the individual teachers through Head of the Department or by Principal to understand their strengths and weaknesses, leading to improvement in their performance if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has appointed internal auditor. The mechanism for Internal Audit of the Institute is the financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by internal auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc. , Necessary instructions are given to the accountant for any kinds of objections and suggestions for rectifications. Internal Auditor submits certified audit report to the management. The Institute has also appointed external auditor. The mechanism for External Audit of the Institute is the financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by external auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc. and External Auditor submits certified audit report to the management for the purpose of filing income tax return.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources. Mechanism to monitor effective and efficient use of available financial resources is also in place.

Accounts Section of the Institute in consultation with Management prepares budget for income and expenditure for the next academic year. All the salary and administrative and other expenditures are included in the annual budget.

All purchases are made through purchase committee of the institute. However with respect to major purchases, quotations are invited from renowned suppliers. Quality aspects, after sale services, competitive prices etc. are given due weightage while finalizing quotations. This process helps in getting the best quality product at the lowest cost. The income - expenditure and receipts - payments accounts are audited by certified internal and external auditor



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established an Internal Quality Assurance Cell (IQAC) in the year 2010. The institutional policy with regard to quality assurance has been developed on the basis of its Vision, Mission and Objectives, where more focus is given on identifying the modern and innovative practices followed in the current education system.

Internal Quality Assurance Cell (IQAC) helps to smoothen the functioning of all departments. It helps to plan and execute various curricular, co-curricular, extra-curricular activities and University, State and National level events in the Institute. At the beginning of academic year, in the first IQAC meeting the academic calendar is prepared, taking into consideration total working days and teaching days of the year. There are separate semester wise/ teaching plan is maintained for PG and UG courses.

IQAC has helped Institute to keep and maintain the best IT infrastructure which in turn has paved the way for enriched learning by the students in pandemic. Moodle, Fedena-setup is provided by the institute. At the end of every academic year, detailed report of various activities planned under quality assurance policy is prepared and communicated to various internal and external stakeholders by publishing it through the Institute website and Annual Magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and



recorded the incremental improvement in various activities

a. Institute follows learning outcome for UG and PG programmes as stated in the teaching plan. Teaching plan describes each lecture covering a topic with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students. b. Learning outcomes are communicated to the students and faculty at the beginning of the each session during academic year. c. The faculty is trained in Moodle and Fedena software for achieving and measuring learning outcomes in their training sessions d. Students are intimated learning outcomes before the commencement of any new chapter/topic. e. Topic wise online tests/Assignments/case studies are conducted and the result is evaluated in the form of cash awards distributed to meritorious students at the time of prize distribution function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender Equity is a vital human right and an essential base for a serene, prosperous & ecological world to excel and progress from all perspectives. As History is rooted in the centuries old struggle of women to participate in the society on an equal footing with men. Hence VPIMSR practices unbiased gender system, wherein active participation of both the gender is observed in Co-curricular and extra-curricular activities which acts as a focal point in the Women's rights movement, bringing attention to issues such as Gender equality, violence, abuse, reproductive rights against women through Gender Equity Programmes. To promote Gender Equity, the institute conducts regular gender Equity promotion programs. Every year Women's day is celebrated by inviting successful women as Guest speakers and organizing some events for the girl students and Female faculty. Through Internal Complaint Committee VPIMSR organizes workshops on "Prevention of Sexual Harassment at Workplace" by inviting the advocates and experts. The objectives of orientation were to sensitize the students against the sexual harassment at workplace and campus and make them aware of the policy on these issues and the support system available at the Institute. There are various grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell dealing with grievances in an unbiased manner.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.vpimsr.edu.in/NAAC/AQAR2324/GenEgReport.pdf">https://www.vpimsr.edu.in/NAAC/AQAR2324/GenEgReport.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Proper solid waste management is an essential part of society's public and environmental health. Solid waste generation and its management is a burning issue in current days. The rate of generation of solid waste is very high and yet we do not have adequate system to manage the generated waste.

The main source of biodegradable waste in educational institute is generally from student's tiffin and eatables. Another source is garden waste generated from pruning of trees, fallen leaves, etc. which is also an important source of biodegradable waste at VPIMSR Campus. The Institute has taken good initiatives to treat biodegradable waste by implementing vermicomposting facility for the treatment of biodegradable waste. The garden waste is collected and kept for prefabricated vermicomposting site.

Damaged computers and their parts are the only source of electronic waste on the campus. As on date there are about 500 computers under use for practical and office work. Every effort is made to repair and use electronic and electrical devices. Piling up of e-waste is discouraged in the campus. Institute follows the principle of reusing of old computers by donating them to others schools under the trust and other needy schools and orphanages

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

**B. Any 3 of the above**

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of Bicycles/ Battery powered vehicles</li> <li>3.Pedestrian Friendly pathways</li> <li>4.Ban on use of Plastic</li> <li>5.landscaping with trees and plants</li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**VPIMSR is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversity. The institute actively promotes tolerance, harmony, and mutual respect among students and staff through various initiatives such as Blood Donation Camp,**

International Yoga Day, Physical Education Day, World Book Day to instill reading habits among the students. The NSS unit actively engages in outreach programs, collaborating with diverse communities to foster social responsibility and inclusivity. The activities include such as : Health is Wealth -National Sport Day, under NSS, Morning Rally, Panch Pran Pledge (to build a developed India)and Imp of Millet - Rally organized at Aitawade Khurd under the slogan Meri Mitti Mera Desh (a campaign that celebrates India's soil and valor, and pays tribute to the heroes who have sacrificed their lives for the country) By embracing diversity in all forms, VPIMSR cultivates an atmosphere of acceptance, empathy, and unity, preparing students to thrive in a pluralistic society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VPIMSR takes all possible efforts to sensitize students and employees of the Institution to the constitutional Obligations such as values, rights, duties and responsibilities of citizens. On an annual basis various programmes are organized on constitution day, with an intention to create awareness about constitutional obligations such as Values, Rights, Duties and responsibilities of the citizens.

Besides inculcating academic knowledge, VPIMSR also believes in inculcating human values and professional Ethics. The code of conduct is strictly adhered to maintain the highest standards of discipline and dignified manner of behavior, to maintain the discipline and esteem of the College.

To groom the students as better citizens and human beings, various activities in the form of programs on various occasions are held.

To name a few, as per the annual practice of VPIMSR, on the Founder's Day of Late. Dr. A.D. Shinde Sir activities like Blood Donation Camp, Tree Plantation in the campus are organised, Freedom Fighters Day, Voting card Application registration, New Voters Application registration, Road Safety & Awareness about

**Laws, Cyber Security Laws & Cyber Crime, celebration of National Integration Day focusing on the significance of National Integration. The College ensures that the students participate actively in all such activities.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words**



Our institute celebrates National and International commemorative days, Birth Anniversaries and festivals in a healthy environment. The National Days such as Dr.S. R. Rangnathan Jayanti, Sardar Vallbhbhai Patel Jayanti, Shiv Jayanti, Savitribai Phule Jayanti, Late.V.D.Sawarkar Jayanti, Marathi Bhasha Din and Kusumagraj Jayanti, Founder's Day, International Women's Day, World Book Day, International Yoga Day and Women Empowerment-Awareness are celebrated every year with great pomp and vigor. Celebration of Independence Day and Republic Day and many more are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Renewable Energy Resources

1. Objectives of the Practice : Energy management is the means of controlling and reducing a building's energy consumption, which enables owners and operators to Reduce costs, Reduce carbon emissions and risk.
2. The Context: Use of LED lights instead of incandescent lamp and tube lights is one of the important green practices along with use of natural ventilation, natural light are useful practices carried out to reduce the use of electricity.
3. The Practice: At VPIMSR, energy conservation measures are taken up by means of replacing all conventional bulbs by low energy consuming bulbs. Few energy conservation measures are Solar Rooftops and Solar Heaters.
4. Evidence of SuccessEnergy Consumption ( in Units) : Fixed PV installations rooftop-mounted systems Canadian Technology are employed at VPIMSR, with the capacity of 30 KW.



## 2. Green Campus Initiatives

1. Objectives of the Practice-VPIMSR fosters sustainable development by promoting a plastic-free campus, energy conservation, rainwater harvesting, and environmental awareness initiatives.
2. . The Context -VPIMSR integrates eco-friendly practices, promoting sustainability through energy savings, waste recycling, water conservation, and Green Audits etc.
3. The Practice- VPIMSR actively promotes sustainability through initiatives like rooftop solar panels, rainwater harvesting, sprinkler irrigation, and LED lighting to reduce carbon footprints

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of our institute emphasizes modern pedagogies to help students understand, develop, and apply core and specialized concepts while preparing them to meet future challenges in information technology, industrial automation, and management. Committed to this mission, the institute continually upgrades its ICT infrastructure, notably using MOODLE and Fedena since 2014.

MOODLE, a versatile learning management system, fosters online collaboration between teachers and students with features like assignments, quizzes, grading, and certification. It supports creating and customizing digital content for engaging and effective learning. Fedena, a web-based administrative software, streamlines processes like admissions, student records, and course management with a user-friendly interface tailored to institutional needs.

The institute offers five advanced computer labs with over 200 systems and internet access for practical learning. A dedicated

Language Lab with 30 computers helps enhance communication skills, including support for differently-abled students.

To promote student-centric learning, facilities include ICT-enabled classrooms, a seminar hall with video conferencing, a multimedia language lab, an online resource-rich library, and a Management Lab equipped with Alexa. These resources empower students and faculty, fostering a dynamic and interactive educational environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Organize International conference.

Organize FDP/Workshop/Seminars on Research Methodologies, IPR, ED etc.

Implement Software for Library for better services